

Plan 4 PrEP Toolkit

OPTIONS CONSORTIUM

The **Plan 4 PrEP Toolkit** supports national planning for oral PrEP rollout and includes six steps. Implementers may follow all the steps to guide the entire planning process or use specific steps. Policy makers, technical working groups, implementing partners, and advocates at the national or subnational level will find tools informed by experiences in PrEP rollout from South Africa, Kenya, and Zimbabwe.

 **1,162**

downloads from PrEPWatch from June 2016 to May 2020 from 59 countries

 **10**

countries used the toolkit: Botswana, Kenya, Mozambique, Namibia, Nigeria, South Africa, Tanzania, Uganda, Zambia, and Zimbabwe



"The [Plan 4 PrEP] tools helped us as Botswana to systematically plan for the implementation of PrEP."
— 2017 Learning Collaborative participant



STEP 1 Value Chain Situation Analysis

Understand the current context for oral PrEP; identify existing assets, gaps, and challenges; and understand the landscape of key stakeholders



This tool was highlighted in the **Framework for the Implementation of PrEP of HIV in Kenya**, used at the county level in Kiambu County, and used by the technical working group for the national self-testing program.



"The situation analysis is a great tool, and it makes our work easier—it makes it really easy to plan for next steps and to see the bigger picture."
— 2017 Learning Collaborative participant

"The situation analysis gives us a barometer of where we are and is helping us consolidate across a lot of different things."
— 2017 Learning Collaborative participant



STEP 2 Project Landscape

Assess findings and gaps in projects, survey current and planned studies, and identify key questions to inform gaps



This tool aided NASCOP decision-making on monitoring and evaluation indicators for rollout and was used in the **Framework for the Implementation of PrEP of HIV in Kenya**.



This tool was used across populations, and for adolescent girls and young women (AGYW) specifically, to guide national research priorities and inform plans for PrEP provision to AGYW at the national level.



STEP 3 Rollout Scenarios

Inform where and how to roll out PrEP, define scenarios that differ by regions or populations, and highlight considerations among different scenarios



This tool was highlighted in the **Framework for the Implementation of PrEP of HIV in Kenya** and informed priority setting, implementation planning, and delivery channel approaches. It was shared across county health management teams to inform selection of target populations for counties. The Council of Governors found the scenarios so useful they requested that rollout scenarios be updated with national-level data and reproduced in 2019.



This tool informed the development of the **National PrEP Implementation Plan** in Zimbabwe and was used to develop a Global Fund concept note.



STEP 4 District Readiness Assessment

Assess district/county readiness to introduce and scale oral PrEP and support subnational planning for rollout and scale-up



This tool was highlighted in the **Framework for the Implementation of PrEP of HIV in Kenya** and guided priority setting. It was adapted as a county-level readiness assessment and counties' results were provided to NASCOP for analysis to inform the level of support and capacity building required at the county level.



This tool informed the development of the **National PrEP Implementation Plan** in Zimbabwe.



STEP 5 Facility Readiness Assessment

Assess health facility readiness to deliver oral PrEP and identify areas that require additional investment



This tool was adapted by CHAI for the national assessment of PrEP rollout and was used in Kiambu County to support PrEP scale-up and facility prioritization.



This tool was adapted by CHAI for the national assessment of PrEP rollout.



STEP 6 Private Health Sector Landscape

Understand if private sector channels could expand PrEP access and compare across channels for ability to effectively deliver PrEP

<https://www.prepwatch.org/prep-planning/plan4prep-toolkit/>
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